

History

The Department of History trains students to question essential assumptions about human societies and cultures. Students develop a broad and deep body of historical knowledge that gives important context to human action and events. Our students learn to collect, organize, analyze and interpret complex sources. They use these sources to craft clear and well-supported historical arguments, and to present their findings to a variety of audiences.

We apply historical knowledge and historical thinking to contemporary issues, and learn to weigh diverse points of view. The ability of historians to engage both complexity and detail and to develop critical thinking, clear writing, and persuasive speaking skills prepare our students for successful careers in business, law, education, and government.

In addition, the Department offers a Minor and Accelerated Concentrations. The Accelerated Concentrations allow students to start work toward the Master of Arts in Teaching (M.A.T.), the History M.A. or the History M.A. with Licensure degrees while they are still undergraduates. Students seeking admissions into the Accelerated Concentrations should meet with their academic advisor early in their B.A. program regarding these concentrations.

NOTE: Some history courses have been renumbered and others consolidated. Students who took a course under one number will not receive credit for taking the same course under its new number.

- Major in History (<http://catalog.neiu.edu/arts-sciences/history/history/>)
- Minor in History (<http://catalog.neiu.edu/arts-sciences/history/minor-history/>)
- Master of Arts in History (<http://catalog.neiu.edu/arts-sciences/history/master-arts-history/>)

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- American Studies Graduate Certificate (<http://catalog.neiu.edu/arts-sciences/history/american-studies-graduate-certificate/>)

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HIST-109. First Year Experience: History Of Chicago. 3 Hours.

Chicago is the most "American" of the major cities and has been at the forefront of change. In 50 years Chicago transformed from a fur-trading crossroads to a major industrial center, and that speed made it a city of stark contrasts. Enormous tensions emerged between the entrepreneurial forces that built the city and the countervailing social forces that strived to humanize it. A stream of immigrants played an integral role in shaping the city, contributing to economic and cultural development. Chicagoans faced huge challenges and as a result became pioneers of the economic, social, and political trends that shaped modern America.

HIST-110. World History I: From The Origins Of Human Civilizations To 1500. 3 Hours.

The course examines world history up to roughly 1500. It focuses on how various peoples encountered each other, and how these interactions transformed their communities and cultures. Themes of conquest and imperialism, commerce, faith, and human relationships with the natural environment will be addressed.

HIST-111A. World History: The Origins Of The West, To 1500. 3 Hours.

Survey of the formation of Western Civilization from its ancient Mediterranean origins until the European Renaissance.

HIST-111B. World History: The West And The World, 1500-Present. 3 Hours.

Survey of Western Civilization from the Renaissance to the present age of expanded European influence.

HIST-111C. World History: East Asia. 3 Hours.

Survey of the history and culture of East Asia, with emphasis on China and Japan from antiquity to the present.

HIST-111D. World History: Latin America. 3 Hours.

Survey of the history and culture of Latin America, with emphasis on the last 500 years.

HIST-111E. World History: Africa. 3 Hours.

Survey of the history and culture of Africa with emphasis on the relations between Africa and the wider world.

HIST-111F. World History: Islam. 3 Hours.

Survey of the role of Muslims in World History, with emphasis on the diversity of their religious, social, cultural and economic lives and their change over time.

HIST-112. World History II: Global Connections And Conflicts Since 1500. 3 Hours.

The course examines world history since roughly 1500. It focuses on how various peoples encountered each other, and how these interactions transformed their communities and cultures. Themes of conquest and imperialism, commerce, faith, and human relationships with the natural environment will be addressed.

HIST-114. Rethinking STEM In World History. 3 Hours.

This course reconsiders the history of modern science in light of new research in social and cultural history, feminist and gender studies, and the history of race and colonialism. Since the 1960s, historians have recognized that a narrowly-focused history of science (usually centered on European "founding fathers" of modern scientific disciplines) fails to capture the diverse population of people who have contributed to the production of scientific knowledge and practices. HIST-114 centers the roles of enslaved Africans, indigenous Americans, colonized peoples, women, and laborers in the production of knowledge about the natural world.

HIST-214. United States History 1607-1877. 3 Hours.

Social, political, intellectual, diplomatic and economic development of the American colonies and the United States from the beginnings through 1877.

HIST-215. United States History 1877-Present. 3 Hours.

Social, political, intellectual, diplomatic and economic development of the United States from 1877 to present.

HIST-300A. Ancient Greece. 3 Hours.

Social, political and intellectual history of Greece, from the age of Homer through the Peloponnesian War. Readings include selections from poetry, drama, history and philosophy of the period. Required: Two courses in history or consent of instructor.

HIST-300B. Ancient Rome. 3 Hours.

The history of Rome from prehistoric cultures to the end of the Roman Empire. Required: Two courses in history or consent of instructor.

HIST-300W. Writing Intensive Program: The Historian's Craft. 3 Hours.

The purpose of this course is to introduce History majors to the methods and writing skills necessary to succeed in their chosen discipline. The writing assignments in the course are intended to help students develop skills in analyzing sources, evaluating books, and producing historiographical essays that will benefit students in the other courses they take for the major, and beyond. Instructors will choose content on a historical theme that highlights how historians interpret the past from diverse perspectives that change over time.

Prerequisites: (HIST-100 - 299 or HIST-100A - 299Z) and ENGL-101.

HIST-301. Medieval Europe. 3 Hours.

Major themes of the Middle Ages in Europe with emphasis on Western Europe. Required: Two courses in history or consent of instructor.

HIST-301C. The Crusades In The Middle Ages. 3 Hours.

This course takes a multi-disciplinary approach to the study of the crusades in the Middle Ages. Students will examine the theory, context, causes, events, and results of the medieval crusades. This course will also take a critical look at the ways the crusades have been viewed both by scholars and the public in the modern world. The course is open to all majors.

HIST-302A. Age Of Renaissance. 3 Hours.

The political and cultural history of Italy and Northern Europe from 1300-1600. Required: Two courses in history or consent of instructor.

HIST-302B. Religion, Rebellion, & War: The European Reformations, 1500-1700. 3 Hours.

This course introduces students to the European Reformations from 1500 to 1700. The Roman Catholic Church once symbolized Christianity for much of western Europe, but Christianity is now composed of hundreds of different churches. HIST-302B investigates how the Reformations fractured Christianity into a variety of traditions and thereby transformed the development of the modern world. We will investigate the political, religious, and social causes of the European Reformations and examine a range of actors who shaped these changes, from popes and princes to renegade nuns, rebelling peasants, and Jewish leaders.

HIST-303. Europe During The Ancien Regime 17th And 18th Centuries. 3 Hours.

The political, economic, social and intellectual development of Europe in the seventeenth and eighteenth centuries. Required: Two courses in history or consent of instructor.

HIST-304. Europe In The Age Of Revolution 1789-1871. 3 Hours.

The historical forces in European society from the French Revolution to the completion of the unification processes. Required: Two courses in history or consent of instructor.

HIST-305. European Imperialism And World War, 1871-1919. 3 Hours.

This course addresses European history from the creation of global empires to the trauma of the First World War. Themes include: European efforts to dominate the global south; the interactions of industrialization with class, gender, and race relations; liberal politics and socialism.

HIST-306. Europe 1919-1948: Fascism, Socialism, And The Second World War. 3 Hours.

This course addresses European history from the Treaties that ended the First World War in 1919 to the Berlin Crisis and the start of the Cold War. Themes will include the Great Depression and crisis of liberal democracy, the challenges to it posed by Mussolini, Hitler, and Stalin, and the culmination of tensions among these in the Second World War. Particular attention will be paid to genocide and the Nazi attempt to destroy the European Jewish community.

HIST-307A. The Age Of The Baroque. 3 Hours.

An examination of the intellectual and cultural history of seventeenth-century Europe, with special emphasis on scientific, philosophical, political and religious thought. Required: Two courses in history or consent of instructor.

HIST-307B. Freedom, Oppression, & Progress: The Contradictions Of The European Enlightenment. 3 Hours.

This course introduces students to the European Enlightenment of the 1700s. The Enlightenment has been celebrated as an era of exciting intellectual discovery and unprecedented social progress, when figures like Locke, Kant, and Jefferson laid the foundations of modern human rights, representative government, social equality, and science-based reasoning. However, the eighteenth century was also a time in which European women, Europeans with disabilities or deafness, and Africans demanded access to the so-called universal rights celebrated by European philosophers. HIST-307B reexamines the contradictions of the Enlightenment era and challenges students to rethink our common narratives about modern progress.

HIST-308. Human Rights In History, Literature, And Law. 3 Hours.

This course examines the development of human rights from the eighteenth century to the Bosnian War of the 1990s. Using a variety of sources and disciplinary perspectives, students will study the origins of discussions of rights in the American and French Revolutions and debates over the nature of rights in the nineteenth century. The laws of war and crimes against humanity in the twentieth century will receive particular attention, along with the causes of the emergence of human rights as a goal of political actors across the globe in the late twentieth century.

Prerequisite: and.

HIST-309. The History Of Disability. 3 Hours.

This course examines the history of people with disabilities, a minority that makes up a substantial proportion of the U.S.'s and world's populations. The history of disability reveals how societies understand critical issues like civil rights, social identity, gender and sexuality, "normality," or a "healthy" body. Course topics will explore different facets of disability, including medicine, law, culture, and education.

Prerequisite: and.

HIST-311A. History Of England To 1688. 3 Hours.

Survey of English history to the revolution of 1688; emphasis on significant themes, such as the evolution of monarchy and parliament, medieval society, the Elizabethan world and constitutional crisis in Stuart England. Required: Two courses in history or consent of instructor.

HIST-311B. History Of England 1688-Present. 3 Hours.

The political, economic and cultural forces that shaped Great Britain. Emphasis on the class structure, the transition to an industrial society, Georgian and Victorian culture, contemporary Britain. Required: Two courses in history or consent of instructor.

HIST-312. Tudor England. 3 Hours.

Major political, social, intellectual and economic trends in sixteenth century England. Required: Two courses in history or consent of instructor.

HIST-313A. History Of Prussia-Germany 1640-1918. 3 Hours.

Study of the evolution of Prussia in the seventeenth and eighteenth centuries with emphasis upon her role in the political and social institutions of Germany, Europe and the world through 1918. Required: Two courses in history or consent of instructor.

HIST-313B. Twentieth Century Germany. 3 Hours.

Study of the problems faced by twentieth century Germany, including the demise of the Weimar Republic and the political and social origins of the Nazi Movement, and the situation of post-war Germany. Required: Two courses in history or consent of instructor.

HIST-314A. The History Of Russia From Its Origins To The Height Of Empire, 988-1855. 3 Hours.

This course addresses Russian and Eurasian history from the conversion of Vladimir to Orthodox Christianity to the Death of Nicholas II. Subjects include the reigns of Ivan the Terrible, Peter the Great, and Catherine the Great; the development of the Russian Orthodox tradition; the formation of the Russian Empire and its relations with Islamic and Jewish populations; and the enslavement of Russian peasants.

HIST-314B. Russian And Soviet History 1855 To Present. 3 Hours.

Addresses Russian and Soviet history from the Great Reforms of Alexander II to Vladimir Putin's presidency of the Russian Federation. Central themes include social status and class, ethnic and religious differences, revolutionary movements, Soviet socialism, and the reassertion of authoritarian rule after the collapse of the Soviet Union.

HIST-315. Women In Medieval Society. 3 Hours.

Survey of the status of women in medieval Europe beginning with the settlement of the barbarians and ending with the high middle ages. Required: Two courses in history or consent of instructor.

Prerequisite: and.

HIST-317. French Revolution, World Revolutions 1789-Present. 3 Hours.

Survey of the French Revolution (1789-1795), with the special emphasis on the political and social principles of the Old Regime and the tension between established order and political discontent. Required: Two courses in history or consent of instructor.

HIST-320. Empires And Indigenous People In Early America. 3 Hours.

This course examines trade, warfare, and cultural and ecological exchanges between indigenous people, Africans, Creole people, and the British, French, Spanish, and Dutch in North America before the American Revolution.

HIST-321. The American Revolution 1763-1789. 3 Hours.

Intensive study of the events leading to American Independence; social and political changes accompanying independence; America under the Articles of Confederation; the writing and adoption of the Constitution. Required: Two courses in history or consent of instructor.

HIST-322. The National Period 1789-1824. 3 Hours.

Study of the formative years of the American Republic from the promulgation of the Constitution in 1789 to the end of the so-called "era of good feelings" in 1824. Required: Two courses in history or consent of instructor.

HIST-323. Jacksonian Era And Sectional Crisis 1824-1860. 3 Hours.

Various political, economic, social and intellectual developments involved in the rise of Jacksonian Democracy; the growth of democracy at the state and national levels, the new conception of the presidency, economic growth; nationalism, sectionalism and the socioeconomic factors leading to the breakdown of constitutional government and the beginning of the Civil War. Required: Two courses in history or consent of instructor.

HIST-324. The Civil War And Reconstruction 1860-1877. 3 Hours.

The inevitability of the U.S. Civil War (1861-1865); the inevitability of the war's outcome; and the terms on which the Confederacy's eleven states, and what was left of the United States, reunited, will all be explored. The end of slavery, and the Reconstruction-era beginnings of black civil rights, are additional important topics. Required: Two courses in history or consent of instructor.

Prerequisite: ENGL-101 with a minimum grade of C.

HIST-325. Industrial And Progressive America 1877-1929. 3 Hours.

Study of the formative years of modern America from the conclusion of reconstruction, through the Progressive Era and the administration of Herbert Hoover with emphasis on those ideas, institutions and factors which help explain the growth of present urban and industrial America. Required: Two courses in history or consent of instructor.

HIST-326. The Era Of Franklin D Roosevelt 1929-1945. 3 Hours.

In-depth study of the causes and consequences of the Great Depression, the New Deal response to the crisis, and the road to and involvement in World War II, with special emphasis on the leadership of Franklin D. Roosevelt. Required: Two courses in history or consent of instructor.

HIST-327. The United States In The Age Of Crisis 1945 - Present. 3 Hours.

General survey of the political, diplomatic, economic and social forces which have developed in the U.S. since 1945 with particular emphasis on the crisis in domestic America. Required: Two courses in history or consent of instructor.

HIST-328. Surveillance And Privacy In The United States, 1898-Present. 3 Hours.

This course examines the creation of a surveillance infrastructure in the United States and overseas from 1898 to the present, as well as the privacy and civil rights issues that have resulted from surveillance.

HIST-329A. African American History To 1865. 3 Hours.

Thematic survey of the history of Black Americans from the era of slavery to the conclusion of the Civil War with emphasis on racial ideologies, the experiences of both slaves and free people of color, and the abolitionist crusade. Required: Two courses in history or consent of instructor.

HIST-329B. African American History And Race Relations Since 1865. 3 Hours.

Thematic survey of the history of Black Americans from the end of the Civil War to the present day with an emphasis on such topics as Reconstruction, African American thought and experience during the era of segregation, the great Migration and Cultural Renaissance of the 20's and the modern Civil Rights Movement. Required: Two courses in history or consent of instructor.

HIST-330A. U.S. Social History 1607-1865. 3 Hours.

Introduction to the problems of social history, especially social structure, cohesion, conflict and attitudes applied to the development of American sectional societies from the founding of the colonies to the end of the Civil War with special attention to the variety of forms of social organization and the growth of diversity in American culture. Required: Two courses in history or consent of instructor.

HIST-330B. U.S. Social History 1865-Present. 3 Hours.

The social dimensions of nationalization and industrialization, with special emphasis on the decline of geographically defined communities, the rise of communities of interest, rationalization of social structures, and the process of alienation. Required: Two courses in history or consent of instructor.

HIST-331A. Cultural And Intellectual History Of The United States 1607-1865. 3 Hours.

Introduction to the major ideological systems in the colonial and national periods: political and religious philosophy, as well as key individual thinkers. Required: Two courses in history or consent of instructor.

HIST-331B. Cultural And Intellectual History Of The United States 1865 To Present. 3 Hours.

The modern period in intellectual history including social Darwinism, pragmatism and liberalism. Required: Two courses in history or consent of instructor.

HIST-332A. The U.S. In The World, 1776-1914. 3 Hours.

This class examines the close relationship between domestic and foreign policy in American statecraft from the American Revolution up to World War I, addressing many of the social, economic, and ideological impulses that shaped the U.S. as nation-state. The course offers a unique vantage point for tracing the evolution of American society from an agrarian society based on republican values and oriented toward territorial expansion, to an industrial capitalist economy competing with the imperialist Great Powers for global trade and investment outlets at the outset of the 20th century.

HIST-332B. United States Foreign Relations 1914 - Present. 3 Hours.

The United States as a world power, the aftermath of World War I, new relationships with Latin American, Asia and Europe; the United States and the Long Armistice; American involvement in World War II, and the Cold War. Required: Two courses in history or consent of instructor.

HIST-332C. America In The Vietnam Conflict. 3 Hours.

This class focuses on the American involvement in the Vietnam conflict from World War II to the Communist victory in 1975. It will provide a coherent narrative of the conflict from the 1940s when the U.S. began to take an active role in South East Asia. The class will examine the cultural, economic, ideological, political, strategic and military dimensions of the conflict. This broad perspective will explain why the United States eventually embarked on a large scale military campaign in Vietnam by the mid-1960s.

HIST-333. International Migration In U.S. History. 3 Hours.

The course addresses the migration of people over land and sea borders of the United States since 1800, with special emphasis on immigration, controversies over assimilation, American hostility to immigration, and emigration from the U.S. to countries of origin. Required: Two courses in history or consent of instructor.

HIST-334. History Of American Sports. 3 Hours.

The rise of organized sports from its simple pre-modern origins to its present complex state; the evolution of major amateur and professional sports in relation to prevailing historical developments, emphasizing the impact of industrial capitalism and urbanization with attention to the role of ethnic and racial groups, social classes, gambling, gender, politics, international relations and social mobility. Required: Two courses in history or consent of instructor.

HIST-335. History Of Crime And Violence In America. 3 Hours.

Survey of the historic patterns of crime and violence and the evolution of the criminal justice system in the United States from the colonial era to the present day. Required: Two courses in history or consent of instructor.

HIST-336. Work, Money, And Shopping: The History Of Capitalism. 3 Hours.

This course examines the development of capitalism from the eighteenth century until the present. Using sources from history, economics, and political theory, students will explore how capitalist labor, money and finance, and distribution of goods shape our social and political life and intersect with race and gender.

HIST-337. History Of The South 1877 To The Present. 3 Hours.

Intensive study of the politics of the South after Reconstruction; the emergence of the industrial South; the Black's place in this new situation, and the rise of segregation at the turn of the century with particular attention to the problem of the Black American and the value system of the South in light of civil rights consideration. Required: Two courses in history or consent of instructor.

HIST-338. Women In American History. 3 Hours.

Survey, from colonial times to the present, of the role of woman in America including women's reform movements. Required: Two courses in history or consent of instructor.

HIST-339A. Sexuality And Intimacy In America. 3 Hours.

This course studies the political and social histories of sexuality and private life in American contexts, especially what these histories reveal of the workings of power. Topics will include the history of same-sex love, the sexual revolutions and counterrevolutions of the twentieth century, struggles over reproductive rights, changing perceptions of marriage, and the development of homosexual identity politics.

Prerequisite: and.

HIST-340. History Of U.S. Economic Institutions. 3 Hours.

Historical changes from regional markets to national and multinational markets and responses in business institutions, land policies and agriculture; organizations for trade and commerce and for workers; impact of pacesetting industries. Required: Two courses in history or consent of instructor.

HIST-341. Issues In 20th Century Business History. 3 Hours.

Topics in the history of organizational changes in the workplace and the corporation; the relationship between government and business; the non-profit sector and philanthropy; the business of mass media. Required: Two courses in history or consent of instructor.

HIST-342. The City In American History. 3 Hours.

General survey of urban America with emphasis on various topics such as the changing function and character of cities, immigration, reform, and urban planning. Required: Two courses in history or consent of instructor.

HIST-343. Science, Magic, And Religion In History. 3 Hours.

Where does knowledge come from? What authorities do we trust to provide accurate information about human nature, the natural world, or the mysteries of the universe? This course investigates three ways of knowing (or epistemologies) in European and U.S. history: science, magic, and religion. Science has become an important source of knowledge since the Renaissance, while magic and religion lost much authority they once held. However, the relationship between all three ways of knowing has been complex and interdependent into the present day. This course takes a historical approach combined with religious and gender studies, anthropology, and history of science.

Prerequisite: and.

HIST-344. The History Of Islamic Spain: 711-1492. 3 Hours.

The course addresses Muslim expansion and rule over Iberians, the development of a hybrid political system, cultural interactions, and causes of the demise of the Moors. This course will evaluate the legacy of Muslim rule in Spanish culture in Europe and in the new world.

Prerequisite: and.

HIST-345. Mexican American History. 3 Hours.

An introduction to major themes in the history of Mexicans in America from the colonial era to the present, including discussions of the social, political, and economic conditions Mexicans and Mexican Americans have confronted; examinations of how these conditions differ over time and between regions; and explorations of important issues in contemporary Mexican American history. Surveys a variety of primary and secondary sources from different mediums to offer a better understanding of Mexican-origin populations as immigrants to the United States, internal migrants within the U.S., and settled residents and citizens throughout the nation.

Prerequisite: HIST-111A with a minimum grade of D and HIST-111B with a minimum grade of D and HIST-214 with a minimum grade of D and HIST-215 with a minimum grade of D.

HIST-346. Environmental History. 3 Hours.

This course examines historical relationships between people—and their economic and political institutions—and non-human nature. Through lectures, discussions, and readings of secondary and primary source materials in history, economics, political science, and the natural sciences, students will examine how people of different races and genders have thought about, used, and been shaped by the natural environment over the last three centuries.

Prerequisite: and.

HIST-350. History Of Brazil. 3 Hours.

Survey of the history of Brazil; pre-Columbian roots in the Western Hemisphere, Western Europe's influence, and the present with emphasis on political and economic developments in the last two centuries. Required: Two courses in history or consent of instructor.

HIST-351. Central America And The Caribbean. 3 Hours.

History of Central America and of the major islands of the Caribbean, emphasizing the period since independence and the relation with the United States. Required: Two courses in history or consent of instructor.

HIST-353. History Of Mexico. 3 Hours.

Early Indian civilization; colonial and national periods with emphasis on race relations, the class structure, the church, latifundia, intellectual life, the revolution and the impact of industrialization in the twentieth century. Required: Two courses in history or consent of instructor.

HIST-354. Contemporary Latin America. 3 Hours.

A survey of twentieth century political events and socio-economic factors that have shaped Latin America, beginning with the U.S. intervention in the Spanish-American War to the Age of Privatization. Required: Two courses in history or consent of instructor.

HIST-355. History Of Food And Drink. 3 Hours.

This course explores scholarly approaches to food in a global context. It takes an interdisciplinary approach and draws from fields outside of history to examine the significance of food in a variety of cultural and temporal settings. The last segment of the course focuses on the problems associated with the contemporary industrialized food system.

Prerequisite: and.

HIST-356. History Of Revolutionary Movements In Modern Latin America. 3 Hours.

An examination of the origins and processes of revolutionary movements in Latin America since WWII, focusing on Guatemala, Cuba, El Salvador, Peru, Nicaragua, Chile, Colombia, and Mexico. The course looks at the domestic and international factors that have led to revolutionary crises in Latin America and addresses the role of U.S. intervention in the region.

Requirement: Undergraduate students- two courses in history or consent of instructor; Graduate students- Admission to graduate program and consent of instructor.

HIST-358. Latin American History Through Film. 3 Hours.

This course takes a multi-disciplinary approach to the study of how Latin American history has been portrayed in popular cinema. Students will analyze films from Latin America and the United States which grapple with various events in Latin American history as well as issues related to race, ethnicity, gender, and class. We will also draw on film theory to evaluate the intersection between form and content in film. The course is open to all majors.

HIST-359. Museum Studies. 3 Hours.

This course takes a multi-disciplinary approach to the study of museums, cultural heritage institutions, and natural history organizations and the contemporary issues and challenges facing them. Students will examine the theory and organization of museums as well as their historical and contemporary role in education, cultural preservation, research, and interpretation. This course will also take a critical look at the role of museums in colonialist endeavors, and how they address social hierarchies, race, gender, and ethnicity. Students will enrich their classroom learning with working visits to a diversity of institutions in the Chicago area. Course is open to all majors.

HIST-360. History Of Pre-Modern China. 3 Hours.

Introduction to the civilizations of China; philosophy, political history, religion, literature, art and material culture with emphasis on both the specific data and broad interpretations of Chinese history. Required: Two courses in history or consent of instructor.

HIST-361. Modern Chinese History. 3 Hours.

Modern Chinese history; institutional and intellectual changes and developments brought about in China by modernization, rebellion, revolution and war. Required: Two courses in history or consent of instructor.

HIST-362. History Of Japan To 1850. 3 Hours.

The development of Japan from its prehistory until the mid-nineteenth century emphasizing the data of Japanese history and the major paradigmatic approaches to its study. Required: Two courses in history or consent of instructor.

HIST-363. History Of Japan Since 1850. 3 Hours.

History of Japan from the mid-nineteenth century, including Japan's opening to the West; the Meiji Restoration, industrialization, constitutional government, imperialism, World War II, the American Occupation and postwar economic, political and cultural developments. Required: Two courses in history or consent of instructor.

HIST-365. The History Of Women And Gender In Muslim Societies. 3 Hours.

The course addresses the situation of women in Islamic societies, and the challenges and obstacles to female inclusion in civil society. The economic and social impact of gendering will be considered, and how regional variations inform gender expression. The nature and influence of native and western-inspired feminist movements will be assessed.

HIST-366. War And Revolution In The Middle East Since 1900. 3 Hours.

The course will examine sources of instability and tension in the Middle East, and how they produced revolution and war. Starting with rebellions against the Ottoman Empire in the early twentieth century, the course will conclude with study of the Arab Spring in the early twenty-first century.

HIST-370. Precolonial Sub-Saharan Africa. 3 Hours.

Historical survey of Sub-Saharan Africa until the early nineteenth century with emphasis on such topics as state formation and traditional African politics, the historical significance of African culture, the influence of Christianity and Islam, the slave trade and other consequences of contact with Europe.

Required: Two courses in history or consent of instructor.

HIST-371. Nineteenth And Twentieth Century Africa. 3 Hours.

Critical issues in the history of sub-Saharan Africa during the nineteenth and twentieth centuries such as the historical significance of African culture, the structure and function of traditional political institutions, European imperialism, the administration of colonial rule and consequent socioeconomic change, the impact of the world wars, the growth of African nationalist movements and the achievement of independence. Required: Two courses in history or consent of instructor.

HIST-372. History Of Southern Africa, 1800-Present. 3 Hours.

This course covers the major themes in the history of Southern Africa in the last 200 years. The primary focus is on the lives of Africans and how people shaped their world, especially under the strains of colonialism and apartheid, and in their struggle for independence. Although the country of South Africa will occupy a significant place in the course, important processes like industrialization affected the entire region, and surrounding colonies and countries also will be studied. Required: Two courses in history or consent of instructor.

HIST-373. Women & Gender In African History. 3 Hours.

This course examines the related issues of women and gender in Africa, primarily in the last 200 years. Among the major topics it covers are women's experience in agricultural societies and in urban areas, and their roles as traders, laborers, and political leaders. It will also explore differences among women in Africa, for example in social standing, religion, and ethnicity. Required: Two courses in history or consent of instructor.

HIST-380. History Of Christianity. 3 Hours.

Analytical survey of the institutional, social and cultural origins of Christianity and the development of that religion from the ancient world to the present with attention to the dynamics of the relationships between Christianity and the various cultures in which it has been housed. Required: Two courses in history or consent of instructor.

HIST-381. History Of The Second World War. 3 Hours.

Intensive study of the Second World War, in its global aspects and implication, including post-war developments and the cold war. Required: Two courses in history or consent of instructor.

HIST-382. The World In The Twentieth Century. 3 Hours.

Contemporary world developments, including the causes and consequences of the two world wars, their impact on the non-European world, the rise of World Communism, the break up of the colonial empires, etc. Required: Two courses in history or consent of instructor.

HIST-385. Presenting Public Controversies In History. 1 Hour.

The course explores a particular contemporary public controversy in history. Students identify multiple viewpoints on the controversy and compile materials that illuminate that controversy. Students work with the instructor to present this controversy to a broad public at the university and beyond. The course culminates in a public panel discussion on the controversy.

HIST-391. Contemporary Historical Problems. 3 Hours.

Exploration and analysis of important current political, economic, social and cultural issues. Consult the schedule of Classes for specific topics. Required: Two courses in history or consent of instructor.

HIST-392. Problems In History. 3 Hours.

Exploration and analysis of topics in history; relevant sources and scholarly research. Consult the Schedule of Classes for specific topics. Required: Two courses in history or consent of instructor.

HIST-393. Capstone Seminar In History. 3 Hours.

The objective of the capstone seminar is for History majors to use the skills they have acquired in History 275 and in their 300-level history courses to write a substantial research paper. Students in the capstone seminar will identify primary and secondary sources and use them to write a research paper that engages an important issue of historical interpretation. Course instructors will choose the course content on a specific historical theme.

HIST-394. Historical Tour. 6 Hours.

Study of the history of a given region or country in conjunction with an on-the-spot investigation of historical and cultural sites and landmarks. Required: Two courses in history or consent of instructor.

HIST-395A. Independent Study In History. 3 Hours.

Intensive study in selected subject and periods of history. Independent Studies require the approval of the instructor, department chair and the College Dean. Required: Two courses in history or consent of instructor.

HIST-395B. Independent Study In History. 2 Hours.

(See HIST-395A for description.) Independent Studies require the approval of the instructor, department chair and the College Dean. Required: Two courses in history or consent of instructor.

HIST-395C. Independent Study In History. 1 Hour.

(See HIST-395A for description.) Independent Studies require the approval of the instructor, department chair and the College Dean. Required: Two courses in history or consent of instructor.

HIST-396. Internship I. 3 Hours.

Situates student interns in workplace positions- museums, research organizations, publishers, advertising agencies, government offices, business corporations, etc. - where historical background, analysis and methodology may be put to practical use. Helps students to improve research skills as well as explore career possibilities. Class consists of at least 8 hours per week at the workplace, in addition to periodic meetings with faculty and other students. Independent Studies require the approval of the instructor, department chair and College Dean.

HIST-401. Historiography And Historical Method. 3 Hours.

Historical understanding; philosophies of history and methods of historical research.

HIST-410. Readings In Medieval History. 3 Hours.

Intensive reading and discussion on a selected topic in Medieval history, such as the Medieval family, church and state, economic organization, the growth of universities, peasant society or feudal society. Consult the Schedule of Classes for the specific topic.

HIST-411. Readings In Early Modern Europe. 3 Hours.

Intensive readings and discussions of aspects of European history during the early modern period.

HIST-412. Readings In English History To 1688. 3 Hours.

Topics in British history until the Glorious Revolution. Consult the Schedule of Classes for specific hours.

HIST-414. Readings In Modern English History. 3 Hours.

Intensive readings and discussion on aspects of the history of Modern England. Consult the Schedule of Classes for specific topics.

HIST-415. Readings In 19th Century Europe. 3 Hours.

Intensive readings and discussion on aspects on nineteenth century European history. Consult the Schedule of Classes for specific topics.

HIST-416. Readings In 20th Century Europe. 3 Hours.

Intensive readings and discussion on aspects of twentieth century European history. Consult the Schedule of Classes for specific topics.

HIST-417. Readings In The History Of Weimar And Nazi Germany. 3 Hours.

Intensive readings and discussion on aspects of Weimar and Nazi Germany.

HIST-420. Seminar In Early Modern Europe. 3 Hours.

Research on various topics in the history of early Modern Europe. A paper based on primary sources is required.

HIST-421. Seminar In English History. 3 Hours.

Research on various topics in English history. A paper based on primary sources is required.

HIST-423. Seminar In Modern European Society. 3 Hours.

Research on various topics in the modern history of Europe. A paper based on primary sources is required.

Prerequisite: HIST-401 with a minimum grade of C.

HIST-424. Seminar In Impact Of War/Revolution In Europe. 3 Hours.

Research on various topics related to war, revolution and their consequences for European history. A paper based on primary sources is required.

HIST-430. Readings In Colonial America. 3 Hours.

Intensive readings and discussion on aspects of Colonial American history.

HIST-431. Readings In The American Revolution. 3 Hours.

Intensive readings and discussion on aspects of the American Revolution.

HIST-432. Readings In Early National America. 3 Hours.

Intensive readings and discussion on aspects of the Early National Period.

HIST-433. Readings In 19th Century America. 3 Hours.

Intensive readings and discussion on aspects of nineteenth century American history.

HIST-434. Readings In 20th Century America. 3 Hours.

Intensive readings and discussion on aspects of twentieth century America. Consult the Schedule of Classes for specific topics.

HIST-435. Readings In Cultural And Intellectual U.S. History. 3 Hours.

Intensive readings and discussion on aspects of American cultural and intellectual history. Consult the Schedule of Classes for specific topics.

HIST-436. Readings In Women's History Of The United States. 3 Hours.

Intensive readings and discussions of American Women's history. Consult the Schedule of Classes for specific topics.

HIST-437. Readings In Afro-American History. 3 Hours.

Intensive readings and discussion on aspects of Afro-American history. Consult the Schedule of Classes for specific topics.

HIST-439. Readings In American Social History. 3 Hours.

Intensive readings and discussion on aspects of American social history. Consult the Schedule of Classes for specific topics.

HIST-440. Seminar In Colonial America. 3 Hours.

Research on various topics in Colonial American history. A paper based on primary sources is required.

HIST-441. Seminar In The American Revolution. 3 Hours.

Research on various topics in the American Revolution. A paper based on primary sources is required.

HIST-442. Seminar In Early National America. 3 Hours.

Research on various topics in the Early National Period. A paper based on primary sources is required.

Prerequisite: HIST-401 with a minimum grade of C.

HIST-443. Seminar In 19th Century America. 3 Hours.

Research on various topics in nineteenth century America. A paper based on primary sources is required.

HIST-444. Seminar In 20th Century America. 3 Hours.

Research on various topics in twentieth century America. A paper based on primary sources is required.

Prerequisite: HIST-401 with a minimum grade of C.

HIST-445. Seminar In Cultural And Intellectual U.S. History. 3 Hours.

Research on various topics in American cultural and intellectual history. A paper based on primary sources is required.

HIST-446. Seminar In Women's History Of The U.S.. 3 Hours.

Research on various topics in the history of American women. A paper based on primary sources is required.

HIST-447. Seminar In Afro-American History. 3 Hours.

Research on various in Afro-American history. A paper based on primary sources is required.

HIST-449. Seminar In American Social History. 3 Hours.

Research on various topics in American social history. A paper based on primary sources is required.

HIST-450. Readings In Colonial Latin America. 3 Hours.

Intensive readings and discussion on aspects of colonial Latin America to 1825.

HIST-451. The Cold War In Latin America. 3 Hours.

This course examines scholarly approaches to the Cold War era in Latin America. The conflict between the Soviet Union and the United States brought devastating violence to the region; it led to mass exiles, revolutionary upheaval, and authoritarian regimes that terrorized and murdered citizens. The course will examine Latin America in general and pay special attention to Guatemala, Cuba, and the Southern Cone as well as the role of the United States in the region's turmoil.

HIST-452. Seminar In Latin American History. 3 Hours.

Research on various topics in the history of Latin America. A paper based on primary sources is required.

HIST-453. Seminar In The History Of Mexico. 3 Hours.

Research on various topics in the history of Mexico. A paper based on primary sources is required.

HIST-454. Commodities In Latin American History. 3 Hours.

For the last five hundred years, Latin America has been a producer of commodities or raw materials, a persistent feature that has profoundly shaped the economies, societies, and politics of the region as well as its connections to the wider world. This course will examine this history through a variety of approaches, including ethnohistory and environmental, cultural, social, and labor history. It will also introduce students to some of the major issues, theoretical approaches, and thematic concerns in the study of Latin American history.

HIST-455. History Of Mexico. 3 Hours.

This course surveys the history of Mexico from the colonial period to the present. The course will focus especially on authoritarian regimes: the dictatorship of Porfirio Díaz in the late nineteenth century and the regime of the PRI which cast a long shadow over the state and society throughout much of Mexico's twentieth century. While the class will examine how the rich and powerful profited from these systems of domination, it will also study how ordinary Mexicans have endured and challenged them.

HIST-460. Readings In Modern Japanese History. 3 Hours.

Intensive readings and discussion on the development of the modern Japanese state and society since the nineteenth century.

HIST-461. Readings In Classical Chinese History. 3 Hours.

Intensive readings and discussion Chinese history from the Archaic Shang period (c. 1200 B.C.) through the seventeenth century.

HIST-463. Readings In Modern Chinese Social History. 3 Hours.

Intensive readings and discussion on various aspects of modern Chinese history from the nineteenth century to the present.

HIST-470. Graduate Readings In African History. 3 Hours.

This course is designed to provide the graduate students in history an introduction to the field of African history. Students will explore issues of sources and approaches which make African history distinct from other fields. Students will trace the development of African History in the last few decades, examine some of the major subjects and study the most recent works to see where the field is headed.

HIST-471. Seminar In African History. 3 Hours.

Prerequisite: HIST-401 with a minimum grade of C and HIST-470 with a minimum grade of C.

HIST-480. Readings In History. 3 Hours.

Exploration and analysis of topics in history. Consult the Schedule of Classes for specific topics.

HIST-480A. Readings In History: Race, Ethnicity & Nationalism. 3 Hours.

Exploration and analysis of topics in history. Consult the Schedule of Classes for specific topics.

HIST-490. Independent Graduate Study In History. 3 Hours.

Intensive and guided study in selected subjects and periods of history. Independent Studies require the approval of the instructor, department chair and the appropriate College Dean.

HIST-496. Internship. 3 Hours.

Situates student interns in workplace positions- museums, research organizations, publishers, advertising agencies, government offices, business corporations, etc. - where historical background, analysis, and methodology may be put to practical use. Helps students to improve research skills as well as explore career possibilities. Class consists of at least 15 hours per week at the workplace, in addition to periodic meetings with faculty and other students. Independent Studies require the approval of the instructor, department chair, and appropriate College Dean.

HIST-5901. Thesis Hours. 1 Hour.

Guidance of students conducting research and writing a thesis to fulfill requirements for the Master of arts degree in History. Independent Studies require the approval of the instructor, department chair and the appropriate College Dean.

HIST-5902. Thesis Hours. 2 Hours.

See course description for HIST-5901.

HIST-5903. Thesis Hours. 3 Hours.

See course description for HIST-5901.